

**HEALTHY STUDENTS/BETTER LEARNERS
INNOVATION GRANT REQUEST**

Jan Simmons

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Liverpool Elementary

Requester's Name: Jan Simmons [REDACTED]
School Name: Liverpool Elementary [REDACTED]
Position: Physical Education teacher [REDACTED]
School telephone: 722-8257 Ext. 4358
Date: February 28, 2005

Summary Statement:

This school year, a study was conducted regarding recommended state standards for health in grades 1-6 at York, Liverpool, and Litchfield. Teachers were asked to report what areas they were teaching in their classrooms. At Buckeye, health standards are not being taught at recommended levels in our elementary schools.

In a proactive plan, Liverpool's physical education teacher began teaching many standards during the scheduled physical education class time for students in grades one through six.

An analysis by Liverpool's library aide of available materials in our library reveals an inadequate number of titles in the areas of health and fitness. With 32 titles available which span all levels of reading in grades 1-6, 59% are 20-30 years old and do not adequately address current concerns and standards presently recommended by the state. The American Heart Association, the American Cancer Society, the American Society of Pediatricians, the Center for Disease Control, and studies by the US government warn of the current epidemic of childhood obesity, eating problems, Type 2 diabetes, high blood pressure, and the incidence of adult health complications that develop from these problems.

To adequately prepare the children of our district for healthy productive lives we must do a better job of teaching health and fitness and need current resources to more adequately accomplish this goal.

By using technology and creative methods of combining health and physical education, physical education teachers can impact the health curriculum and prepare students for life long health choices and learning.

Total Project Budget: \$392.17 (Initial amount) **Grant Amount Requested** \$392.17

Other Funding Sources: uncertain at this time due to budget constraints

Grade levels: K-6 **# of students:** All students in Buckeye elementary schools

of Teachers: All teachers in the Buckeye elementary schools **# of Classes:** All classes in Buckeye elementary schools **Special Needs Group being Served:** All special needs students in Buckeye elementary school district

Expected Project Duration: Ongoing **Project Completion Date:** Ongoing

I have seen this request: _____

Grace Watts

What do you want to do? We intend to include state recommended standards for health within the physical education scheduled time periods in an innovative time sensitive manner.

Why do you want to do it? This idea is a proactive solution resulting from an internal study revealing an inadequate amount of health curriculum being taught.

How will it be done? Students will be given guided options for independent study, reading, research, projects, reports, oral presentations, web searches, and original idea development dealing with age appropriate state recommended health standards.

How will this project help the educational program of the Buckeye Local School District? This project will bring Buckeye elementary students closer to state recommended standards in Health and allow a more comprehensive cross curriculum approach. Health in the Physical Education class will personalize, internalize, and actualize information in a way far different from the regular classroom setting.

Who will be involved in this project? Who will be affected? The Liverpool physical education teacher will pilot this project with all students in grades 1-6 benefiting from more information given and a hands on approach to learning.

What will be the evaluation process? Evaluation will be a sampling of projects presented by students. These will be available as we purchase materials, the library personnel process the materials for circulation, and the students are able to utilize the resource materials for their projects.

In what form do you plan to make the results available to other educators? As soon as the materials are processed all teachers may use them. Results of having valuable current materials that correspond to health standards in the form of students' projects and teachers' lesson plans will be periodically reported to the Buckeye Pride and the Gazette. Projects will be displayed at the school, presentations will be shared, and teachers will have the opportunity to collaborate on evaluation of a variety of content areas (i.e. language arts, science, health, math, art, etc.)

What resources will be needed? Although books are listed as non-fundable grant requests, we feel resources including books and tapes will allow students to work within the framework of the project with success and better learning. Current resources are inadequate, and since these are not text books it allows for a large cross section of the student population to benefit from the opportunity this project will provide.

Company	Title	Level	Cost (S+H)
Library Video Co	Head Lice an Itchy Problem	K-6	\$41.90
Compass Books	The Body's Business Burps Boogers and Bad Breath The Cycle of Your Life First Aid for You The Food Pyramid Healthy Habits Our Senses Safety First	1-2	\$126.78
Children's Lib Res	Thump Thump (Heart) Bend and Stretch (Bones Muscles) Breathe In Breath Out (Lungs) Gurgles and Growls (Stomach) Look Listen (Senses) Think Think Think (Brain)	K-3	\$109.84
Follett Library	Exercise Is Fun Join the Total Fitness Gang Respiratory System Skeleton and Muscular System Staying Healthy Dental Care Staying Healthy Eating Right Staying Healthy Let's Exercise	3-6	\$16.95 16.95 18.95 18.95 13.95 13.95 13.95
			Total \$113.65
			Grand Total \$392.17

INNOVATION GRANT REQUEST FORM

FEB 25 2005

Requester's Name: Judy Sutherland

School Name: Litchfield Elementary School

Position: 4th Grade Teacher

School Telephone: (330)722-1222

Date: February 23, 2005

For Committee Use Only
Date Received
Number
Action
Grant Amount

Summary Statement about the Project:

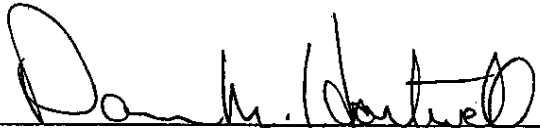
See Attached

Total Projected Budget: \$500 Plus Grant Amount Requested: \$500.00 Other Funding Sources? Plus Litchfield PTO Monies

Grade Level(s): 1-6 # of Students: 300 # of Teachers: 30 Plus # of Classes: 30 Plus

Special Needs Group being Served (if applicable): Students on IEP's will be included also

Expected Project Duration: one afternoon Anticipated Project Completion Date: May 19, 2005

I have seen this request: 
Building Principal or Supervisor Signature

Summary Statement about the Project:

Every year since 2003, Litchfield School has had an "Enrichment Afternoon". All regular classes stop (except for Kindergarten) and the students attend some 30-plus enrichment-type classes. Teachers, parents, and community members teach classes of 10 or less students everything from Fingerprinting to fishing (plus all things in between). The classes last for one hour, but this year we hope to extend classes to 1 ½ hours. When the day is done, the students go home with something they made or with confidence in the new skill they learned.

**PLEASE RESPOND TO THE FOLLOWING QUESTIONS
AS COMPLETELY AS POSSIBLE**

1. What do you want to do? (Goals)

- Enrich students' lives with new skills learned
- Increase students' confidence to try new things
- Build a better rapport between students, teachers, community members
- Develop the interest of students in possible future activities, hobbies & careers

2. Why do you want to do it? (Cite evidence, if available, that demonstrates need for this project.)

In the past 2 years, it has been evident that the students look forward to "Enrichment Day" at Litchfield. Students have ended the sessions proud of their accomplishments and took pride in what they made or did.

3. How will it be done? (The program steps or activities required to accomplish it.)

- Teachers, parents, community members will be contacted and asked to instruct
- Classes will be established and registration catalogues are created with complete class descriptions
- Catalogues and registration forms are handed out to each student
- Students will pick their first 3 choices of classes
- Classes will be filled by the Enrichment Day Committee and students are informed of their class
 - Every student is placed in a class
- Instructors are informed of their class totals and age range so they may prepare projects
- On Enrichment Day, every classroom, gymnasium, cafeteria, hallway and outside, if possible, is filled with classes

4. How will this project help the educational program of the Buckeye Local School District?

Many of the classes offered relate to various aspects of the curriculum.

For example: Dance and flags relate to music
Juggling and wrestling relate to physical education
Flower arranging and stamping relate to art
Woodworking and fishing relate to math
Chess relates to cognitive thinking

5. Who will be involved in this project? Who will be affected (benefited)?

All teachers and some parents/community members will be involved teaching all Litchfield students. Everyone involved will benefit; teachers seeing other students and students seeing teachers in a "different light".

6. What will be the evaluation process? (Please be specific) Final evaluations are due 30 days after the completion of the project. Interim reports are optional and appreciated.


At the end of "Enrichment Day", the teachers are given a questionnaire about the activity they taught or helped with. The Committee meets and compiles and analyzes the results.

7. In what form do you plan to make the results (Products) of the project available to other educators? (Reports, presentation, make materials available, etc.) Any materials, such as pictures and/or exhibits that lend themselves to publicizing this program are encouraged.

The results will be in the form of an article to the Rural Urban, Buckeye Pride and The Gazette.

8. What resources will be needed? Please estimate the cost.

This year we hope to expand the number of classes offered, thus leading to more expenditures. Many of the classes offered are free of cost, but some classes are expensive due to materials (ie: woodworking, quilt making, etc.). We hope to add more craftsmen this year, which likely will add to our expenditures. We are hoping the money from this grant plus money donated by the Litchfield PTO will make Enrichment Day very fulfilling. We estimate the cost at \$500 Plus.


Signature of Applicant

Please send to: John M. Coyne, III, Vice Chair of Projects
c/o Denise Piovarchy
Board Office
3044 Columbia Road
Medina, OH 44256

INNOVATION GRANT REQUEST FORM

Requester's Name: Kathy Salmonski and Lisa Auber

School Name: Liverpool Elementary

Position: Kindergarten and First Grade Teachers

School Telephone: 330 722-8257

Date: February 24, 2005

Summary Statement about the Project:

We are requesting an Innovated Grant to enhance our Science Curriculum. We want to create a natural environment where we can teach students about living and non-living things. The Kindergarten and First Grade students will work in teams to plan, design and create a Bird and Butterfly Habitat. In developing and maintaining a Bird and Butterfly Habitat, we can encompass all learning styles. It will be a hands-on learning environment that will enable the students to use their critical thinking skills in a non-traditional classroom setting. The activities will align with the Ohio Content Standards. The students will take pride in their accomplishments and have a first hand look at the wonders of nature.

Bird & Butterfly Habitat

1. What do you want to do? (Goals)

- To provide hands-on exploration activities to enable students at Liverpool Elementary School to plan, design, and create a habitat for birds and butterflies.
- To engage students in year-round seasonal activities so they may predict, observe, investigate and record information about the basic needs and living patterns of living organisms.
- Align this educational experience with the Ohio Content Standards in Science, Language Arts, Math, Social Studies and Technology.

2. Why do you want to do it?

To empower teachers and students to utilize a non-traditional classroom setting to supplement their educational curricula. Studies show that outdoor education benefits students. It provides a natural setting where all students can learn through cooperative learning, hands-on activities and problem solving strategies.

3. How will it be done?

Teachers and parent volunteers will guide students to research and grow plants that attract birds and butterflies. The students will build bird feeders and nesting boxes to provide shelter and food for the birds and butterflies. Students from various grade levels will work together to cultivate the soil, plant trees, bushes, and plants that have been donated and/or purchased to create a successful habitat. Using classroom bird blinds and outdoor visits, students will observe, describe and identify plants, birds and butterflies within the habitat using books, simple equipment and science journals.

4. How will this project help the educational program of the Buckeye Local School District?

This habitat will assist learners across the grade levels make a connection between the environment and real- life education. It provides a natural setting were educational goals can be met. The students can work together to create a habitat that they can learn from for years to come.

5. Who will be involved in this project? Who will be affected (benefited)?

Kindergarten and First Grade Students will initiate this school-wide project by creating the habitat. All other grade levels will be able to utilize the habitat for their specific learning goals. The habitat will be continually maintained and new projects will be developed. Families and other community groups such as Scouts will also be invited to develop and enjoy this sanctuary. This habitat will be an environment where learning opportunities are present during each season.

6. What will be the evaluation process?

We will use checklists, completed science journals, completed projects, observations and an Individual Performance Evaluation (Rubric) to evaluate the learning process.

7. In what form do you plan to make the results of the project available to other educators?

Information will be provided to the Medina County Gazette and Buckeye Pride so the community will be aware of the project. We will be developing a web page to provide information to people who are interested in the project.

8. What resources will be needed?

Field Guides \$65.00

Butterfly Starter Kits \$35.00

Butterfly Feeder Materials \$20.00

Bird Bath \$20.00

Binoculars \$100.00

Bird Feeder Kits and Posts for hanging \$120.00

Nesting Box Lumber \$40.00

Plants, Shrubs, Soil, Seeds, Grow Lights \$350.00

TOTAL: \$750.00